

# Mastery Readiness Programme

## Maths Hubs Network Collaborative Projects 2020/21

**NCP20-09**



### Programme Details

#### Outline

Since 2014, the NCETM/Maths Hubs Teaching for Mastery Programme has trained hundreds of primary teachers as Mastery Specialists. Thousands of schools have been helped by these specialists to start introducing mastery approaches in their maths lessons. The programme is set to continue for several more years. But not all schools, for a variety of reasons, are able to move into a formal development programme in one leap. That is why the Mastery Readiness Programme has been developed: collaborative training and bespoke support, available in 2020/21, which provides a stepping stone to take schools into the Teaching for Mastery Programme in 2021/22 and beyond. Hundreds of schools have successfully taken part in Mastery Readiness to date and continue to develop their approach with the support of trained specialists at their Maths Hub.

#### Workshops

Your school will be part of a group of up to eight schools working together at workshops. Your Maths Lead and another teacher (along with the head teacher initially) will attend these regular training events (approximately two per term).

#### Regular bespoke support visits

The Mastery Readiness Lead from your local Maths Hub will regularly visit your school to offer bespoke support, tailored to your school's specific needs, and will work with leaders and staff.

#### What is the cost?

There is no charge from the Maths Hubs for participation in the programme for either the workshop events or the support in your school. Your commitment would be to release two teachers to engage in all events and to being given the opportunity to disseminate good practice to the rest of your staff.

#### Benefits

Participants and their schools will:

- The training includes an introduction to mastery, how to prepare a school to be ready to implement teaching for mastery, initial steps, both in leadership and in classroom teaching, and strategies to overcome potential barriers.
- Support for the head teacher in addressing leadership issues related to mathematics and contributing to raising standards.
- Opportunity to work closely with other schools also developing mastery readiness.

#### Expectations of participants and their schools

Participation in this programme requires a commitment from the head teacher to take the first steps towards whole school change in maths teaching and learning.

#### Covid Recovery

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example.

In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter.

**For more information or to express interest in this programme please contact [laura.greener@churchillcc.org](mailto:laura.greener@churchillcc.org)**