

# Maths SLE School Improvement Support Programme

Maths Hubs Network  
Collaborative Projects 2020/21

**NCP20-06**



## Programme Details

### Outline

This programme aims to support primary and secondary mathematics Specialist Leaders of Education (SLEs) in developing their approaches to maths school improvement work. It will provide a regional support programme for participants through three workshops and an online community.

The workshops will run regionally in the North, the Midlands and the South.

The SLE programme is part of a strategy to support the development of local leaders of maths education (LLME) across the Maths Hubs Network.

It is specifically designed to enable SLEs to develop leadership capacity and capability in the schools they support.

### What is involved?

- Three one-day regional workshops with a cohort of maths SLEs, exploring school improvement implementation processes (such as the Work Group model) and pedagogical interventions (such as teaching for mastery)
- An online community
- SLEs carrying out and evaluating their own maths school improvement initiative.

### Who can apply?

The programme is for current maths SLEs linked to a Teaching School. It will benefit those who have previous experience of developing leadership capacity in schools or who are new to the role. Participants may work in any phase, but their SLE specialism must be in maths.

Participants will be expected to commit to the full programme of activities and will need the support of the head teacher of their own school, and the support their Teaching School.

### Benefits

Participants and their schools will:

- Acquire skills in driving maths improvement  
Know and understand the challenges and barriers to school improvement in maths and how to tackle them
- Understand effective ways of teaching maths including teaching for mastery
- Incorporate new processes and models into their SLE practice
- Effectively evaluate and review maths school improvement models.

**Applications for 2020 are now closed**

**Contact [laura.greener@churchillcc.org](mailto:laura.greener@churchillcc.org) at Great North Maths Hub for more information and details of the next recruitment window.**



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## Additional Information

### The wider context

The NCETM and the Maths Hubs Programme aim to promote high quality, collaborative professional development for all teachers.

This SLE programme aims to build capacity, ensuring that there are enough people with the skills to lead, facilitate and support the professional development of others both within and across schools.

### What is the cost?

The SLE Development Programme is fully funded by the Maths Hubs Programme so is free to participants and their schools.

Funding covers provision of the three face-to-face days. Travel costs will also be funded.

Successful SLEs will be sponsored by their local Maths Hub to cover supply costs for four days (the three face-to-face days and one day for gap task completion) at £200 per day.

### Expectations of participants and their schools

The programme is for current maths SLEs linked to a Teaching School and will benefit those who have previous experience of developing leadership capacity in schools or are new to the role.

Participants must be able and willing to commit to participate fully in all elements of the programme.

Participants may work in any phase, but their SLE specialism must be in maths.

Participants will be expected to commit to the full programme of activities and will need the support of the head teacher of their own school and the support of their Teaching School.

The participant's school must have the capacity and commitment to support them throughout the programme, and in working with teachers from other schools in their SLE role following successful completion of the programme.

### Covid Recovery

The school year 2020/21 will be substantially affected by the impact of the coronavirus outbreak. The knock-on effects on school life and teachers' working lives can't be predicted with any certainty. So, all Maths Hubs work will be flexible and adapt to changing realities. There's likely to be more live online collaboration, often including use of video, for example.

In addition, Work Group content will be adjusted to address schools' recovery from coronavirus-related disruption alongside work on the central maths subject matter.

