

A Level Maths Pedagogy in... MATHSHUBS

GREAT NORTH

What is the Work Group?

The FULLY FUNDED Work Group is being offered in partnership with AMSP.

Throughout the Work Group you will explore effective ways of teaching key content to best support your students in the context of Covid recovery. It's an opportunity for those new and experienced teachers to discuss and develop strategies to best support their students over the coming year.

There will be opportunities to deepen your own understanding around retrieval practice, the effective use of technology in teaching and learning and models for blended learning.

"Each session is an opportunity to reflect on my practice and consider how I might add a new strategy or adjust my instruction."

Advantages of the Work Group:

- ✓ Better able to prepare lessons that meet the requirements of the A level (including the overarching themes and the use of technology) and support Covid recovery.
- ✓ Support colleagues in your school/college in embedding themes from the Work Group
- ✓ Be confident to teach aspects of the content (particularly mechanics and statistics)
- ✓ Understand related pedagogical approaches to support Covid recovery.
- ✓ Help students make connections and deepen mathematical understanding.
- ✓ Share approaches to the planning and delivery of the A Level Maths curriculum with other teachers across the region.
- ✓ Develop teaching and learning approaches and pedagogy to promote student engagement



Dates and Venue

- Session 1: 11/11/21
Online 4.00pm - 5.30pm
- Session 2: 09/12/21
Durham Sixth form Centre 12.30 - 4.00pm
- Session 3: 03/02/22
Online 4.00pm - 5.30pm
- Session 4: 24/03/22
Durham Sixth form Centre 12.30 - 4.00pm

More questions?

Our Post 16 Lead, Eleanor Baggaley will be more than happy to discuss this with you, or answer any questions that you may have. Please get in touch to arrange a meeting:
eleanor.baggaley@churchillcc.org

How do I register?



[Apply here](#)



www.greatnorthmathshub.co.uk



[Mail List](#)



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"[The sessions have] brought my attention to the importance of low stake assessment and the idea of learning to be a positive feeling as opposed to dreading an official assessment..."