

# Years 5-8 Continuity

We're all aware of the dip in attainment which is often reported as pupils move from primary to secondary education. Our Year 5 to Year 8 Transition project aims to strengthen the transition from primary to secondary school by focusing on curriculum and pedagogical continuity over Years 5 to 8. In particular, this year we will consider the impact of the pandemic on our curriculum.

"I gained a greater insight into what Secondary staff feel are key aspects to be covered in the Summer Term in Year 6 in order to support transition".

## What are the benefits of taking part?

Participants and their schools will:

- ✓ Deepen knowledge and understanding of the curriculum across KS2 and KS3 and the expectations of pupils at the end of each key stage.
- ✓ Understand the approaches which will support pupils as they move from KS2 to KS3, including the importance of consistency of language and representations.
- ✓ Make use of common approaches, representations and language across phases.
- ✓ Develop collaboration between primary and secondary colleagues on issues of curriculum and pedagogy, making them part of the school's transition practice (and policy).

## Who can take part?

Participants should be teachers of Years 5-8 in primary, secondary, middle school and all-through schools who have some responsibility for curriculum development, e.g. primary school maths leads/secondary heads of department.

Linked 'families' of schools are encouraged to take part: ideally teachers from two (or more) secondary schools and some of their associated primary schools will work together. We can help to make those links if you do not already have contact.

Participants must also be supported by their school leadership to explore outcomes from the project with other colleagues in their school.

## What is Involved?

Schools must be able to commit to the full academic year's programme.

A lesson study approach is encouraged where all participants focus on a particular aspect of the maths curriculum and work collaboratively to develop this in their schools. Cross-phase classroom observation and discussion of practice is encouraged wherever possible. Participants are expected to consider ways to develop the approaches explored during the project with other staff in their schools.

## Programme Dates:

- Wed 3rd Nov21 4pm – 5pm  
SLT and participant Online
- Wed 17th Nov21 1pm – 4pm Venue tbc
- Thur 9th Dec21 4pm – 5:30pm  
Online Reflection
- Tue 11th Jan22 1pm – 4pm Venue tbc
- Mon 7th Feb22 4pm – 5:30pm  
Online Reflection
- Wed 23rd Mar22 1pm – 4pm Venue tbc
- Thu 7th Apr22 4pm – 5:30pm  
Online Evaluation

"I now have a better understanding of how to use the RTP materials [and have] improved links/communication with secondary school".

"The sessions are helping me to consider the transition of pupils, mathematically, throughout Years 5 to 8 (at our middle school) as well as thinking about what came before i.e. at first school and what will come next i.e. at high school".

## More questions?

Our Secondary Maths Hub Lead Anna Bunce will be more than happy to discuss this with you, or answer any questions that you may have. Please get in touch to arrange a meeting:  
[greatnorthmathshub@gmail.com](mailto:greatnorthmathshub@gmail.com)

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